





Imperial College London

# School Health and Nutrition (SHN) for All in Asia -Bangkok Declaration-(Draft)

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## Background

2003 Thailand Hashimoto meeting (JICA, ESACIPAC, PCD)

2004 further discussions with Dr Lesley Drake (PCD) and Prof. Don Bundy (World Bank)

- agreement to begin a joint short course.

2005 Nairobi - 1<sup>st</sup> Anglophone short course "Strengthening School Health, Nutrition and HIV Prevention Programmes"

## History of the SHN Short Courses

1<sup>st</sup> SHN course

Nairobi

Kenya

3rd SHN

course

Nairobi

Kenya

5<sup>th</sup> SHN

course

Accra

Ghana

2005

2006

2007

2008

2009

2<sup>nd</sup> SHN

course

Nairobi

Kenya

4th SHN

course

Nairobi

Kenya





## History of the SHN Short Courses

7<sup>th</sup> SHN course Nairobi Kenya 1st Asia SHN course Bangkok Thailand 1<sup>st</sup> French Language SHN course Saly Senegal

2010

2011

2012

2013

6<sup>th</sup> SHN course Accra Ghana 8<sup>th</sup> SHN course Kilifi Kenya 2<sup>nd</sup> Asia SHN 9<sup>th</sup> SHN course course Elmina Ghana Vientiane Lao PDR





## 2013 Highlights from Asia & Africa



## A Practical Course

Please list below all of the stakeholders currently and/or potentially involved in Deworming services and education for your country programs:  Example: Teachers School Principal		stakeholders in roi order of importance, ma where 1= most important F: for your program T: P:		ase identify what I the stakeholder y play, where Financial Technical Policy Implementation, an Benefictary	engaged (E) o potentially en	er is currently of could be	5 N		
					PE E	1	5		
LSTM		1			E	NEW PE	-		
Ministry of Education		1		P;I	E	-	AL		
Ministry of Agriculture		1		검	E	- MA			
LW&SC		2	T		PE		To all the second	NA	
IRD		1	Cobsel University		F				
UNICEF	Programme Name: Sci		School Hygiene	School Hygiene and Environmental Health					
WFP	Goal:		To establish and improve healthy and hygien		and hygienic envi	9		-	
WHO	Needs	Activities		Timeframe	Responsible				
Community	Adequate, clean and separate latrines for schools girls and boys available		f distribute OSS to all	July 2012- December 2012	1. MoE 2. MINECOFIN 3. MINALOC 4. Communities 5. UNICEF	OSS to e	ean their latrines		
	Provision of running and potable drinking water	for raining	s to use water tanks water harvesting and ur'eau (chlorination)	September 2012 - July 2013	MoE     MININFRA     Districts     Communities	Number (	of schools sensitised		

#### Our Partners

- Multilateral: World Bank, UNESCO, UNICEF, FAO, WFP
- Bilateral/NGO: GTZ/GIZ, Save the Children, HOPE (Kenya), HKI, Water Aid, Aga Khan, Madrassa Resource Centre (Kenya), Communauté Baptiste au Centre de L'Afrique, ACET DRC Programme, Creative Associates (Liberia), JICA, National Center for Global Health and Medicine (NCGM), Catholic Relief Services, Mae Tao Clinic (Thailand), Plan International.
- Academic: London School of Hygiene and Tropical Medicine, KEMRI, Imperial College London, Ngochi, Harvard Graduate School of Education, Keio University, NMIMR – University of Ghana, University of Peking, National University of Laos, Mahidol University.
- Gov Sectors: Education, Health, Social Welfare, Agriculture, Nutrition, Local Government.

## Purpose

#### **Training course objectives:**

- 1. Strengthen global, regional, national and local **partnerships** in the SHN community.
- 2. Provide **evidence-based** teaching that will improve SHN **knowledge**.
- 3. Strengthen **capacity**, at the national and regional level, of both health and education sectors to support all SHN components.



### Outcomes of the Course

disponibles.

outīls de

gestionet

d'évaluation\_

Existence des

Finances

MS et de

l'éducation

et les

Needs	Activities	Time-Frame	Dec	Needs (Key Questions)	Activities	Timeframe
Review of school health policy to neclude	Stakeholders meeting to review and finalize the policy (2-3 meetings)	July - August 2013	Responsible  Ministry of Education (focal person for health and Nutrition)	Articulate policy into SHN policy as strategy,	Organize consultative meetin with concerned stakeholders to revise existing SHN strategy.	2012
Presentation policy to the lational ouncil on ducation of viewed			Ministry of Education (focal person for health and Nutrition)	school principals and teachers	Consultation meeting on how to improve task force and coordination as well as the lissemination of aformation from	2012-2013
e inclusion o ESH Inponents on N in	-/cacitage	on à Court Terr	Te .			
riculum of teacher ning eges	Objectif: Besoins	Activités  • Elaboratio modules de formation	n des 1º trimestre de l'année e scolaire 2013-	Responsable de l'Att MEN et MS Exista dispos des mi	einte 👢 👢	
	formateurs sur l'h milieu scolaire.	('mygiène milieu sci	en plaire Pendant les	MERI EC IVIS	ence des orts de nation	

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intrants

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Elaboration des

outils de suivi-

évaluation

déparasiter

d' évaluation

Disponibilité des produits

Les outils de gestion et suivi

grandes

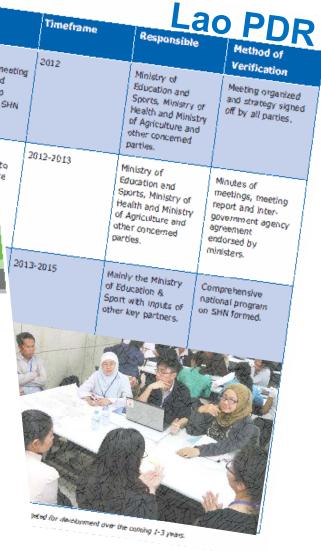
vacantes

Avantla

formation des

enseignants

Pendant les



# Discussing for Declaration



#### Declaration

- We, the participants of the 3<sup>rd</sup> Asia Training Course on School Health and Nutrition Programmes,
- a diverse group of governments, United Nations agencies, bilaterals, academic institutions, and civil society organisations have come together
- to form the Asian School Health & Nutrition (SHN)
   Network and make this declaration
- based on the following key issues:



## Key Issues

 'Health for All' and 'Education for All' are fundamental human rights of school children and their family members.

 The known impact of SHN programmes on the well-being and educational achievement of children and their future productivity as adults;





## Key Issues

- The growing risk to children of both communicable and non-communicable diseases, including the double burden of under- and over-nutrition;
- The importance of inclusive school health programming to ensure that all children have equal access to the education system;
- The importance of the eco-health approach to make SHN programmes more sustainable by educating children on the health effects of ecosystem around them.





## Now we call upon governments

- 1 To actively address the gap between SHN policy and implementation; involving all relevant stakeholders.
- To institutionalize SHN actions by establishing, or strengthening, multisectoral SHN committees at different levels of governance.
- To strengthen mid-level general management and improve the synchronization of SHN activities at school, country and regional level.





## Now we call upon governments

- 4 To promote inclusive SHN programmes such as oral health, food safety, non-communicable diseases, and emerging diseases.
- 5 To ensure inclusive programming by promoting collaboration between SHN and inclusive education units.
- In particular, to the Ministry of Education, in cooperation with health and other ministries, to institutionalize school health unit and SHN education curriculum to improve health and nutrition literacy of school children.





## We also call upon to:

- 7 All countries to work collectively to learn best practices in this region and to address current and future threats to the health and nutrition of school children.
- 8 Local academic institutions to strengthen evidence-base for better SHN policies and practices.
- 9 All development partners to provide sustainable funding to strengthen the capacity of each country for SHN programmes.





## Finally, we call upon:

10 The Asian School Health and Nutrition Network to monitor the progress of this Bangkok Declaration and Agenda for Action and to evaluate the progress in the region.





# Roadmap

- Requesting more comments from:
  - You
  - Network members
  - Our partners
- December 2014 in BKK, we will declare it!

School Health and Nutrition (SHN) for All in Asia!



