

M.Sc. (Tropical Medicine)

Epidemiological Concepts in Tropical Medicine

Course Code TMID 548

Degree Level Faculty Department

Tropical Medicine Interdepartmental

Master

TOF 3: COURSE SPECIFICATION

SECTION 1: GENERAL INFORMATION

1. Course code and title

Thai วขสข ๕๔๔ วิทยาระเบียบวิธีวิจัย

English TMID 544 Research Methodology

- 2. Number of credits 2(2-0-4)
- 3. Program and type of the course

3.1 Program: Master of Science in Tropical Medicine

3.2 Type of the course: Required Course

4. Course Coordinator and Lectures

4.1 Course Coordinator

Asst. Prof. Dr. Saranath Lawpoolsri Niyom

Department of Tropical Hygiene, Faculty of Tropical Medicine

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4.2 Lecturers

1) Assoc. Prof. Jaranit Kaewkungwal

Department of Tropical Hygiene, Faculty of Tropical Medicine

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2) Assoc. Prof. Waranya Wongwit

Department of Social and Environmental Medicine, Faculty of Tropical Medicine

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3) Assoc. Prof. Poom Adisakwattana

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- 4) Asst. Prof. Saranath Lawpoolsri Niyom

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- 8) Asst. Prof. Wang Nguitragool
 Department of Molecular Tropical Medicine and Genetics
 Faculty of Tropical Medicine
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- 9) Dr. Suparat Phuanukoonnon

 Department of Social and Environmental Medicine, Faculty of Tropical Medicine
 e-mail: suparat.phu@mahidol.ac.th

Semester/Year

5.1

Semester

1 of each Academic Year

5.2 Number of participant: Minimum 1, maximum 50

6. Pre-requisite course (s)



None

7. Co-requisites

None



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8. Venue

Faculty of Tropical Medicine, Mahidol University

9. Date of the most recent course specification made

June 2018



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SECTION 2: COURSE GOALS AND COURSE OBJECTIVES

1. Course Goals

The course aims to train students with fundamental knowledge and skills in conducting Tropical Medicine research that can be applied to their future research.

2. Objectives of developing/revising this course

2.1 Course Objectives

- 1) Has though understanding in concepts and principle of research methology.
- 2) Consistently apply knowledge in research methodology from published literatures to develop feasible and ethically sound research proposal.

2.2 Course-level Learning Outcomes: CLOs



At the end of the course, the students should be able to

CLO1: Formulate appropriate research question

CLO2: Conduct literature review related to research of interest

CLO3: Develop a research proposal with appropriate research methodology

CLO4: Work in team to accomplish assigned projects

CLO5: Communicate scientific information using appropriate information technology



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2.3 Relationship between level of learning and PLOs

<u>Table 1</u> PLOs responsible by the course

PLOs	Sub PLOs
PLO1 Demonstrate moral and ethical manner in knowledge	N/A
acquisition and application	
PLO2 Describe comprehensive knowledge of important tropical	N/A
diseases	
PLO3 Conduct research using proper scientific methods and	N/A
information technology	
PLO4 Apply knowledge and skills in social science, epidemiology or	N/A
diagnosis of etiologic agents of tropical diseases	
PLO5 Facilitate either as leader or follower to complete	N/A
assignments	
PLO6 Select appropriate technique to effectively communicate	N/A
problem/research based information related to tropical medicine	
to community	



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Table 2 Relationship between CLOs and level of learning toward PLOs

Course Code: TMID 548	Program Learning Outcomes					
Course Code. TMID 348	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
CLO1 Formulate appropriate research		I	I/R	R		
question						
CLO2 Conduct literature review related		R/P				R/P
to research of interest						
CLO3 Develop a research proposal with	R/P		R/P	Р	R/P	
appropriate research methodology						
CLO4 Work in team to accomplish					Р	
assigned projects						
CLO5 Communicate scientific information						R/P
using appropriate information technology						



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SECTION 3: CHARACTERISTICS AND OPERATION

1. Course Description

(Thai) หลักการและเหตุผล คำถามวิจัย วัตถุประสมิศ หันขอวิจัย การออกแบบงานวิจัย การคำนวณขนาด ตัวอย่าง การวิเคราะห์ขอมูล จริยธรรมการวิจัยทางวิทยาศาสตรีการแพทยและสังคมศาสตรี (English) Formulation of rationale, research question, objectives and research title; Study design; Sample size calculation; Data analysis; Ethical issue in biomedical and social science researches

2. Number of hours per semester (Lecture/theory – Practice – Self-study)/semester 2 (2-0-4)

3. Methods and number of hours given to each student for consultancy and/or suggestion

Consultancy methods	Number of hours	Responsible person
Face-to-face consultation	1 hour/week	Asst. Prof. Saranath
Email consultation	2 hours/week	Asst. Prof. Saranath



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SECTION 4: DEVELOPMENT OF STUDENT'S ACHIEVEMENT TOWARDS COURSE LEARNING OUTCOMES AND ASSESSMENT

1. Brief description of the expected knowledge and skills given to the students

CLO	Even estand lymany landers	Expected skills		
CLO Expected knowledge		Generic	Specific	
CLO1	Epidemiology of Tropical	Systemic Thinking,		
	Diseases			
	Research Methodology			
CLO2	Epidemiology of Tropical	Systemic Thinking	Critical Thinking	
	Diseases	Knowledge and		
		Information Acquisition		
CLO3	Research Methodology	Research Ethics	Scientific Writing Skill	
	Application of Epidemiological	awareness		
	Methods			
	Statistical Analysis Methods			
CLO4		Interpersonal Skill,		
		Leadership Skill		
CLO5		Presentation Skill		



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2. Teaching plan

		Nun	Number of hours		T/L activities and	
Period	Topic	Lecture	Practice	Self- study	media	Instructor
1	Rationale, research question, objective and determination of research title, plan for literature review	2	0	4	Lecture, class discussion	Saranath
2	Student presentation I: Research title, objectives	3	0	6	Student presentation, class discussion	Saranath, Jaranit, Poom, Pimphen, Wirichada, Ngamphol
3	Student presentation II: Literature review	3	0	6	Student presentation, class discussion	Saranath, Jaranit, Poom, Pimphen, Wirichada, Ngamphol
4	Research Planning	1	0	2	Lecture, class discussion, examples	Saranath
5	Overview of study design for molecular study	1	0	2	Lecture, discussion	Wang
6	Overview of study design for social study	2	0	4	Lecture, discussion	Suparat



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		Number of hours		T/L activities and		
Period	Topic	Lecture	Practice	Self- study	media	Instructor
7	Student presentation III: Research planning	3	0	6	Student presentation, class discussion	Saranath, Jaranit, Poom, Pimphen, Wirichada, Ngamphol
8	Ethics issues in biomedical science and social science research	2	0	4	Lecture, class discussion, examples	Jaranit
9	Student presentation IV: Materials & Methods	6	0	12	Student presentation, class discussion	Saranath, Jaranit, Poom, Pimphen, Wirichada, Ngamphol
10	Writing EC submission proposal	1	0	2	Lecture, class discussion, examples	Saranath, Jaranit
11	Student proposal presentation	6	0	12	Student presentation, class discussion	Saranath, Jaranit, Poom, Pimphen, Wirichada, Ngamphol
	Total	30	0	60		

3. Plan to assess students' learning achievement according to CLOs



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2.1 Student assessment

a) Formative Assessment (Monitoring student progress)

In-class discussion

Checks for understanding

Daily instructor observations

- b) Teaching strategies used to develop the knowledge and skills in Item 1 above, and how to assess the students' learning outcomes Summative Assessment
 - (1) Assessment Methods/Tools and Weight

CLO	Teaching/learning strategies	Assessment methods and weight	
		Assessment Methods/tools	%
CLO1	Formulate appropriate research	Student presentation	5
	question	Written proposal	5
		Class participation	2
CLO2	Conduct literature review	Student presentation	10
	related to research of interest	Written proposal	10
		Class participation	2
CLO3	Develop a research proposal	Student presentation	<mark>20</mark>
	with appropriate research	Written proposal	<mark>20</mark>
	methodology	Class participation	6
CLO4	Work in team to accomplish	Student presentation	10
	assigned projects	Peer evaluation	5
CLO5	Communicate scientific information	Student presentation	10
	using appropriate information	Written proposal	5
	technology		
	Total weight		<mark>100</mark>



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(2) Grading

Score (100%)	Grade
80-100	А
70-79	B+
60-69	В
<60	C (Fail)

(3) Re-examination

Not Applicable

3. Student's appeal

In case of any doubt or uncertainty in the marks or grades of the student assessments, students can directly contact advisors, supervisors, lecturers or Program Director . In case that student would like to appeal the marks or grades, there are several processes this can be done. Students can appeal via website http://www.tm.mahidol.ac.th/eng/dean.php, suggestion box, email or submit the Appeal Form to Program Director , Deputy Dean for Education, Dean of Faculty of Tropical Medicine, or Dean of Faculty of Graduate Studies.



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SECTION 5: FACILITIES AND INFRASTRUCTURE

1. Required Texts

- 1) Gordis L. Epidemiology, 4th edition. Philadelphia, PA: W.B. Saunders Company; 2009
- 2) Greenberg R. Medical Epidemiology 3rd edition. Columbus, OH: The McGraw-Hill Companies; 2001
- 3) Hulley SB, Newman TB, Cummings SR. Designing clinical Research. 3rd edition. Philadelphia: Lippincott Williams&Wilkins; 2007

2. Suggested Materials

- 1) Rothman K, Greenland S, Lash T. Modern Epidemiology 3rd edition. Philadelphia, PA: Lippincott Williams&Wulkins; 2008
- 2) Wassertheil-Smoller S. Biostatistics and Epidemiology 3rd edition: A Primer for Health Professionals. New York: Springler-Verlag; 2004

3. Other

Scientific journal, website e.g. Pubmed, e-database, CITI program



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SECTION 6: COURSE'S EVALUATION AND IMPROVEMENT

1. Student's evaluation towards the effectiveness of the course

- 1) Observation of students on class participation, class discussion
- 2) Evaluation of lecturer regarding teaching performance

2. Assessment of teaching strategy

- 1) Observe participation between lecturers and students particularly in classes that have class discussion
- 2) Student grade
- 3) Evaluation of teaching performance by internal auditor

3. Improvement of teaching approaches

A meeting among lecturers will be conducted after receiving the results of students' evaluation and assessment of teaching strategy. The results will be distributed and discussed among the lecturers. The modification and improvement strategies will be decided, according to the census decision among lecturers.

4. Verification of student's learning achievement

Student's learning achievement will be monitored throughout the course (during and after the course). Monitoring methods during the class include observation of student's ability to discuss and answer questions in class, asking student's improvement from his/her advisors or other lecturers, and invite other lecturers to observe student's presentation. Monitoring student's learning achievement after the course can be done by observation of student performance on thesis/thematic paper work, observation of student presentation at scientific meeting/conference, observation on students' behavior and practice toward moral and ethics.



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5. Review of the course's effectiveness and plan for improvement

Results from course evaluation and student assessment will be used to guide the improvement strategy of the course. Meetings among program committee will be conducted to review the results and develop course improvement plan. The course will be reviewed and/or revised every 2 years. Teaching contents, and teaching methods will be modified to make them up-to-date and integrate with different areas.





